

Rural Generalist college enrolment

Rural Generalist trainees are required to complete Fellowship of the Royal Australian College of General Practitioners - Rural Generalist (FRACGP-RG) or the Australian College Rural Remote Medicine (FACRRM).

This guide assists trainees to find application and training option information. It is recommended that trainees seek advice from their Rural Generalist Training Advisor (RGTA) before making application and throughout the process as required.

There are several pathways available for enrolment to a college:

RACGP-RG

- Government funded:
 - Australian General Practice Training (AGPT)
 - Recommend 'Rural Pathway'
 - Remote Vocational Training Scheme (RVTS)
- Self-funded:
 - Fellowship Support Program (FSP)

ACRRM

- Government funded:
 - Australian General Practice Training (AGPT)
 - Rural Generalist Training Scheme (RGTS)
 - Remote Vocational Training Scheme (RVTS)
- Self-funded:
 - o Independent Pathway

What is the difference between enrolment options (government funded/self-funded), colleges and the QRGP?

We've provided some information in the appendix of this guide to illustrate how the parties involved in your general practice training fit together.

When should I apply to a college to begin training?

This is an individual decision based on many factors. It is expected that QRGP trainees will be enrolled on a primary care Fellowship pathway by PGY3. We strongly recommend enrolment prior to commencing Advanced Skills Training. This ensures the training you do will count, the curriculum requirements will be met, and you will have the educational support of your college.

When do college applications open and how do I apply?

The application and selection process is coordinated by the organisation you apply to. For more information and to apply, visit the ACRRM, RACGP and RVTS websites.

What does college training look like?

Below are 2 examples of training progression for each college. Please note that Advanced Specialised Training/Advanced Rural Skills Training can occur any time after PGY2.



Who should I contact if I have questions?

If your question relates specifically to the application process the colleges coordinate, or you would like to find out more information about each college, please contact the appropriate organisation directly.

For assistance regarding how college enrolment will fit with your Rural Generalist training, please contact your RGTA or the QRGP team on 1800 680 291 or rural_generalist@health.qld.gov.au.

Appendix: How AGPT, RGTS, colleges and the QRGP fit together

Organisation/Program	Function	Scope	Duration
AGPT RGTS (ACRRM only)	AGPT and RGTS (ACRRM only) are funded postgraduate vocational training programs for medical officers pursuing a career in rural generalism.	 Fund training Make training places available to colleges 	From commencement on AGPT/RGTS through until completion of program with relevant time cap (See College websites).
College	Set professional medical standards for general practice which lead to full vocational recognition for Medicare A1 item numbers and unsupervised practice. Deliver training program.	 Coordinate application and selection processes Develop and maintain curriculum and training and assessment standards Confer fellowship Monitor continuing professional development Recruit registrars Develop individual learning plans for registrars Deliver training through a network of approved training locations and educational activities Guide and monitor training progress and completion 	From enrolment to completion of training and continuing professional development.
Queensland Rural Generalist Pathway	Provide medical graduates with a supported training pathway to a career in rural and remote medicine; and rural and remote communities with a skilled medical workforce.	 Recruit final year medical students/ postgraduate medical officers interested in a rural medical career Provide education, training and case management from commencement to completion of training and beyond Assist with placement Guide and monitor career planning intentions and outcomes 	From final year medical school to alumni involvement.







